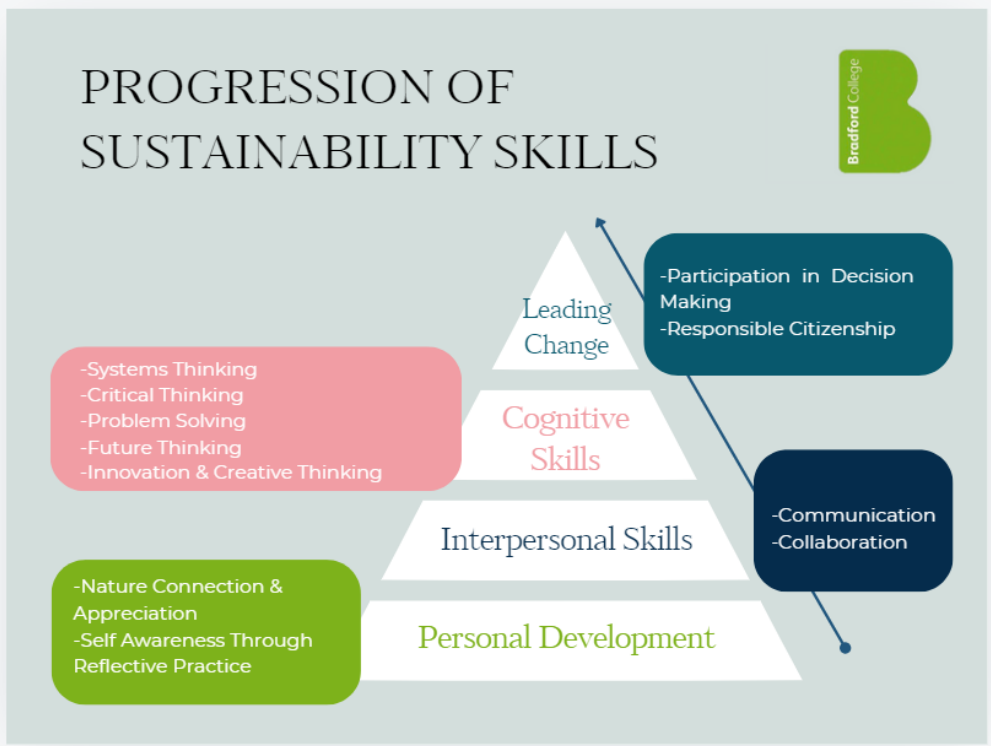
Sustainability Skills Progression Model

This model illustrates how learners build on a foundation of personal development skills, ultimately developing the capacity to lead change at the top of the pyramid. Each stage builds on the previous, forming a coherent pathway to leadership through collaborative action.

In combination, these skills enable effective contributions to sustainability.

A note on 'skills'

The term 'sustainability skills' is used as shorthand for the skills, values, competencies and attributes associated with Education for Sustainable Development (ESD). These are relevant and transferable across all vocational areas and support learners in a wide range of personal, social and professional contexts.



Alignment with Navigate Skills

Navigate Skills		Pyramid Stages
N1	Communication	Interpersonal
N2	Critical Thinking	Cognitive
N3	Leadership	Leading Change
N4	Resilience	Personal Development
N5	Time Management	Personal Development
N6	Problem Solving	Cognitive
N7	Self-Confidence	Personal Development
N8	Team Work	Interpersonal
N9	Planning	Personal Development

Personal Development	**Nature Connection & Appreciation**	- Develop an appreciation of nature and connection to the natural world, a sense of stewardship and responsibility. - Recognise that we are part of nature.
	Self Awareness	- Awareness of their own potential contributions. - Recognise their personal strengths, skills and qualities. - Identify how these can contribute to collaborative working.
	Reflective Practice	- Reflect on their own values, perceptions and actions. - Reflect on their role in the local community and (global) society.
Interpersonal Skills	**Communication**	- Express themselves clearly and communicate effectively. - Listen to others with empathy and try to understand different perspectives.
	Collaboration	- Respect the needs of others and work cooperatively. - Work towards common goals cooperatively.
Cognitive Skills	**Systems Thinking**	- Consider the interconnections and interactions between different things, how they work together and influence each other as parts of a system, rather than in isolation.
	Critical Thinking	- Value diverse perspectives, cognitive approaches, and non-neurotypicality. - Question norms, practices and opinions. - Reflect on their own values, perceptions and actions. - Recognise reliable sources, question information and check facts. - Consider their own position and context before making decisions or coming to conclusions about things. - Challenge their own understandings and assumptions and look at things from multi-perspectives.
	Problem Solving	- Identify and resolve sustainability problems creatively, develop viable, inclusive and equitable solutions that promote sustainable development
	Future Thinking	- Future-proofing, long term thinking, forecasting & planning ahead. - Understand and evaluate multiple futures, to assess the consequences of actions, and to deal with risks and changes. - Put future generations at the heart of all decision making. - Plan for evolution and resilience.
	Innovation & Creative Thinking	- Develop new ideas and approaches for sustainability challenges, nature-centric design, circularity/closed loops, redesign of systems such as supply chains, learning from other cultures, time periods and contexts, designing solutions
Leading Change	**Participation in Decision Making**	- Engage in inclusive and democratic decision-making processes.
	Responsible Citizenship	- Value the diversity of the world's people, cultures, and ecosystems. - Understand and actively promote equity, justice, peace, the democratic process, and the protection of the environment in their own community, United Kingdom, and the world.

PROGRESSION OF SUSTAINABILITY SKILLS

